		Johnny's Airport A	dventure
		1997 Mathema	
<u> </u>		Content Stand	lards
California Mathemati	CS		
Grade K	Ctoto	Ctondovdo	
Activity/Lesson	State	Standards	
Labeling Worksheet (17-22)	CA	MA.K.MG.2.1	Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).
Labeling Worksheet (17-22)	CA	MA.K.MG.2.2	Compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners).
Shape Matching (25)	CA	MA.K.MG.2.1	Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).
Shape Matching (25)	CA	MA.K.MG.2.2	Compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners).
Measurement Worksheet 26-32)	CA	MA.K.MG.1.2	Demonstrate an understanding of concepts of time (e.g., morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g., clock, calendar).
Measurement Worksheet 26-32)	CA	MA.K.MG.1.4	Identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock; bedtime is 8 o'clock at night).
Measurement Worksheet 26-32)	CA	MA.K.MR.2.2	Make precise calculations and check the validity of the results in the context of the problem.
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		Johnny's Airport A	
		1997 Mathema	
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California Mathemati	CS		
Grade 1	01.1	<u> </u>	
Activity/Lesson	State	Standards	
Storyboard Airport Terms (15-16)	CA	MA.1.MG.2.4	Arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front of, next to, left or right of).
Labeling Worksheet			Identify one more than, one less than, 10 more
(17-22)	CA	MA.1.NS.2.3	than, and 10 less than a given number.
Labeling Worksheet (17-22)	CA	MA.1.NS.2.5	Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).
Labeling Worksheet (17-22)	CA	MA.1.MG.2.4	Arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front of, next to, left or right of).
Shape Matching (25)	CA	MA.1.MG.2.1	Identify, describe, and compare triangles, rectangles, squares, and circles, including the faces of three-dimensional objects.
Measurement Worksheet 26-32)	CA	MA.1.NS.2.3	Identify one more than, one less than, 10 more than, and 10 less than a given number.

Measurement			Make precise calculations and check the validity
Worksheet 26-32)	CA	MA.1.MR.2.2	of the results from the context of the problem.
Time Changes			Identify one more than, one less than, 10 more
Worksheet (33-44)	CA	MA.1.NS.2.3	than, and 10 less than a given number.
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		Johnny's Airport A	
		Content Stand	
California Mathematic	cs		
Grade 2			
Activity/Lesson	State	Standards	
Engine Terms (23-24)	CA	MA.2.AF.1.2	Relate problem situations to number sentences involving addition and subtraction.
			Solve addition and subtraction problems by
			using data from simple charts, picture graphs,
Engine Terms (23-24)	CA	MA.2.AF.1.3	and number sentences.
, ,			Describe and classify plane and solid geometric
			shapes (e.g., circle, triangle, square, rectangle,
			sphere, pyramid, cube, rectangular prism)
	C 4	NAA 0 NAO 0 4	according to the number and shape of faces,
Engine Terms (23-24)	CA	MA.2.MG.2.1	edges, and vertices.
			Describe and classify plane and solid geometric
			shapes (e.g., circle, triangle, square, rectangle,
			sphere, pyramid, cube, rectangular prism) according to the number and shape of faces,
Shape Matching (25)	CA	MA.2.MG.2.1	edges, and vertices.
Measurement	071	1017 (.2.1010.2.1	Relate problem situations to number sentences
Worksheet 26-32)	CA	MA.2.AF.1.2	involving addition and subtraction.
,			Tell time to the nearest quarter hour and know
Measurement			relationships of time (e.g., minutes in an hour,
Worksheet 26-32)	CA	MA.2.MG.1.4	days in a month, weeks in a year).
Measurement			Determine the duration of intervals of time in
Worksheet 26-32)	CA	MA.2.MG.1.5	hours (e.g., 11:00 a.m. to 4:00 p.m.).
Magaurament			Make precise calculations and shock the validity
Measurement Worksheet 26-32)	CA	MA.2.MR.2.2	Make precise calculations and check the validity
VVOIRSHEEL ZU-JZ)	CA	IVIM.Z.IVIM.Z.Z	of the results in the context of the problem.
		Johnny's Airport A	dventure
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		Content Stand	
California Mathematic	cs		
Grade 3			
Activity/Lesson	State	Standards	
			Analyze problems by identifying relationships,
N4			distinguishing relevant from irrelevant
Measurement	CA	NAA O NAD 4 4	information, sequencing and prioritizing
Worksheet 26-32)	CA	MA.3.MR.1.1	information, and observing patterns. Find the sum or difference of two whole
Time Changes Worksheet (33-44)	CA	MA.3.NS.2.1	numbers between 0 and 10,000.
VVOIKSIIEEL (33-44)	UA	IVIA.3.N3.Z. I	Humbers between 0 and 10,000.

Time Changes Worksheet (33-44)	CA	MA.3.MR.1.1	Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.  Use a variety of methods, such as words,
Time Changes Worksheet (33-44)	CA	MA.3.MR.2.3	numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.
		Johnny's Airport A	Adventure
		1997 Mathem	
		Content Stand	dards
California Mathema	tics		
Grade 4			
Activity/Lesson	State	Standards	
Measurement Worksheet 26-32)	CA	MA.4.NS.2.1	Estimate and compute the sum or difference of whole numbers and positive decimals to two places.
Measurement Worksheet 26-32)	CA	MA.4.NS.3.1	Demonstrate an understanding of, and the ability to use, standard algorithms for the addition and subtraction of multidigit numbers.
Measurement Worksheet 26-32)	CA	MA.4.MR.1.1	Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.
Time Changes Worksheet (33-44)	CA	MA.4.NS.2.1	Estimate and compute the sum or difference of whole numbers and positive decimals to two places.
Time Changes Worksheet (33-44)	CA	MA.4.MR.1.1	Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.
Time Changes Worksheet (33-44)	CA	MA.4.MR.2.3	Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.